## **BMIS SAMOAN IDENTITY, LANGUAGE & CULTURE CLASS**

# OLA FINAFINAU (O-Lah Fi-nah-fi-nah-u)

OLA - Life/Living/To live

FINAFINAU - Strive/Persevere/Determined

To live a life of perseverance and determination, always striving to be the best

To strive, persevere and be determined are important qualities for success. Our Samoan Identity, Language and Cultural class believe these qualities reflect Bruce McLaren, our school values and our community.

#### Alagupu/Proverb

#### IA TOE TIMATA LE UPEGA - to cast the net again

This proverb encourages perseverance and continuing to do better. When we fail in or at something or results may not go our way, this proverb encourages us to try again and to keep striving until we reach our goal. This year will bring us many challenges, physically, mentally, socially, and spiritually and this proverb reminds us to **NEVER** give up and to **cast the net again**. We must keep going and try hard in everything we encounter, not losing sight of our goals - success of whatever it may be in our personal visions.

### **VISION**

The Samoan identity, language and culture class - OLA FINAFINAU

#### Our vision:

- 1. To support and develop students' understanding of Gagana Samoa ma le aganu'u fa'asamoa (Samoan language and Samoan culture) within New Zealand context and curriculum
- 2. To help facilitate students' ability to set their own learning goals, plan, monitor and reflect on their own learning journey through a Samoan learning context.

#### Learners of Gagana Samoa (Samoan language) are committed to:

- Gain an understanding of Samoan language and Samoan culture within Ola finafinau Samoan ILC class, BMIS and New Zealand.
- 2. Develop an understanding of structures and conventions of Samoan language and Samoan culture in different contexts.
- 3. To think critically and extend their acquired skills to other curriculum areas;
- 4. Acquire and use prior knowledge of Gagana Samoa ma le aganu'u fa'a-Samoa (Samoan language and Samoan culture) to process information and communicate through role-play, singing, dancing, art, weaving, etc;
- 5. Develop a sense of identity within, or in relation to, their Samoan heritage.