

## **Te Taihu: Bruce McLaren Intermediate's Vision**

### **Our Vision**

Bruce McLaren Intermediate School students are nurtured by a culture of respect, providing a quality and comprehensive education promoting growth and development in the academic, cultural, social, physical and emotional dimensions, in conjunction with the home and community.

Bruce McLaren Intermediate School enables our students to find their dreams and to set them on the path to achievement and personal excellence. To Dream, Believe and Achieve.

### **Our Values - Our 5 C's**

Ko te Tamaiti te Putake o te Kaupapa: The child – the Heart of the Matter. Our students are at the centre, nurtured within the internal influences of the McLaren Way and our School Values of Care, Courtesy, Co-operation, Commitment and Common Sense - our 5 C's.

### **The McLaren Way**

To do something well we need to possess:

MOTIVATION ... Kia Kaha - consistent, hardworking, driven, desire to learn

CURIOSITY ... Whakamatemate - inspired, inquisitive, risk taker

LEADERSHIP ... Mana tangata - supportive, willing, encouraging, positive

ACHIEVEMENT ... Tutuki - significant improvement, high stands

RESPONSIBILITY ... Tūtika - ownership of one's learning, responsive

ENGAGEMENT ... Hiwa - focused, attentive, committed, connected

NEVER GIVE UP ... Kia maia - perseverance, determined, a growth mindset attitude is imperative

**Strategic Goals and Actions Ta Takere: Bruce McLaren Intermediate School Collective Strategic Goals**

GOAL 1	GOAL 2	GOAL 3	GOAL 4
<b>Embedding our BMIS vision and values</b>	<b>All staff are empowered with ongoing professional development and support, to create inclusive and engaging environments.</b>	<b>Ākonga/Students aspire to their highest possible level of academic, personal, and sporting excellence, helping them reach their full potential.</b>	<b>Whakawhanaungatanga Developing partnerships with iwi, whānau, community and stakeholders.</b>
<b>Naku to rourou nau te rourou ka ora ai iwi With your basket and my basket the people will thrive.</b>	<b>Ko te amorangi ki mua, ko te hapai o ki muri The leader at the front and those (workers) behind the scenes.</b>	<b>Whaia te iti kahurangi, ki te tuohu koe, me he maunga teitei Aim for the highest cloud so that if you miss it, you will hit a lofty mountain.</b>	<b>Ehara taku toa i te toa takitahi, engari he toa takitini My strength is not that of an individual but that of the collective.</b>
<b>We will achieve this by ensuring:</b>	<b>We will achieve this by ensuring:</b>	<b>We will achieve this by ensuring:</b>	<b>We will achieve this by ensuring:</b>
All Staff, ākonga and whānau/ community understand and are committed to the school culture, vision, and values.	All staff are competent, collaborative and have access to high quality professional learning.	Ākonga/Students are at the centre of all BMIS decision making.	Whānau feel a strong sense of belonging to BMIS kura.
Staff fostering an inclusive and collaborative environment	All staff are recognised and acknowledged for leading learning.	Ākonga/Students are equipped with skills and strategies for lifelong learning.	Opportunities are created to positively engage and seek whānau voice to inform decision making.
Ākonga/Students are inspired to demonstrate The McLaren Way	All staff are empowered to develop and create inspiring environments and provided with appropriate resources.	Ākonga/Students are empowered and supported to have agency over their own learning.	Experiences in our kura are celebrated with the wider community.
To develop culturally sustaining practices that honour Te Tiriti o Waitangi to enhance our Māori students' sense of identity.	All staff are engaged in Tikanga Māori and Te Reo Māori professional learning and development.	Ākonga/Students are given opportunities to participate and excel in wide ranging activities and programmes	Parent/whānau and all staff relationships are strong and support ākonga aspirations

That we respect and celebrate cultural diversity and honour our collective responsibility.		Ākonga/Students voice is sought and used to inform all teaching and learning.	BMIS builds and strengthens meaningful relationships with Te Kawerau ā Maki iwi
Learning spaces are attractive and fit for purpose.			Acknowledge and celebrate all cultures