



# Bruce McLaren Intermediate School

69 Bruce McLaren Road, Henderson • Tel. (09) 836-3175  
www.brucemclaren.school.nz • admin@bruceclaren.school.nz

## NEWSLETTER # 4

## 19 March 2019

*Greetings, Kia Ora, Fakalofa lahi atu, Malo e lelei, Talofa lava, Taloha, Kia Orana, Ni hao, Buenos dias, Ciao, Malo no habari, Dobar dan, Bula vinaka, Anyeonghaseyo, Nameste, Sawatdi*

### From The Principal's Desk:

Kia ora koutou katoa

Our newsletter is a wee bit early this week due to wanting to connect with our community as soon as possible after the appalling events that have recently occurred.

Our condolences are with the families who have lost loved ones, our aroha goes to those who are still recovering and our thoughts and well wishes are with all those living in Christchurch.

It is important that your children/our students are supported in the best possible way that we, parents and educators, can provide. The following is a bulletin the Ministry of Education have provided to support us with this.

#### **Tips for parents and educators: Supporting children and young people**

Lockdowns are an important part of school safety and crisis preparedness. We want to thank schools and early learning services for keeping all children and young people safe on Friday.

Now we need to help them recover well. An incident like this can confuse and frighten anyone who may feel unsafe or worried that their friends or loved-ones are at risk. They will look to others for information, guidance and support.

Parents and teachers can help children and young people feel safe by;

- providing reassurance and keeping to routines
- staying calm and promoting a calm environment
- doing enjoyable things together
- taking time to listen and talk

Be guided by their questions, be factual and age appropriate with your response. Children and young people do not always talk about their feelings readily – ask them if they are feeling worried.

- Keep your explanations developmentally appropriate.
  - o Very young children need brief, simple information that should be balanced with reassurances that their ELS, school and homes are safe and that adults are there to protect them.
  - o Older primary school aged children will be more vocal in asking questions about whether they truly are safe and what is being done at their school. They may need assistance separating reality from fantasy. Discuss efforts of school, emergency services and community leaders to provide safe schools.
  - o Secondary school students will have strong and varying opinions about the causes of violence in schools and society. They will share concrete suggestions about how to make school and communities safer and how to prevent violence and tragedies in society. Have a way of recording the ideas and how you might build on the ideas expressed.
- Emphasize the role that students have in maintaining safe schools by following school safety guidelines (e.g. Signing out when they leave school, not providing building access to strangers, reporting strangers on campus, reporting threats to the school safety made by students or community members, etc.), communicating any personal safety concerns to teachers and accessing support for emotional needs through teachers and the pastoral care system.
- Observe children's emotional state. Changes in behaviour, appetite, and sleep patterns can also indicate a child's level of anxiety or discomfort. In most children, these symptoms will ease with reassurance and time. However, some children may be at risk for more intense reactions, particularly those who have experienced difficulties and change. Parents and teachers, seek support through your school pastoral care system or your GP.

At BMIS our pastoral care system is comprehensive for our students: classroom teacher, any one of the five safe adults on site that your child has nominated and feels comfortable to talk with, Special Needs Co-ordinator, Social Worker in School, management staff.

BMIS has emergency procedures which also cover Lockdown.

It is strongly encouraged that ALL PARENTS/CAREGIVERS HAVE SKOOL LOOP APP on their primary device as this is our main method of quick communication to all of our community. Make sure that you have the 'notification' system on to ensure you register any callouts from the school.

The BMIS website is also updated regularly for information as is the parent/caregiver BMIS Facebook page.

More than ever, now is a time when our school community can draw upon our 5Cs – Care, Commitment, Courtesy, Co-operation, Common sense to do the right thing as local, regional, national and global citizens.

Let's continue to DREAM BELIEVE ACHIEVE in an amazing future for all.

Kia kaha Aotearoa-New Zealand.

Nga mihi nui

*Liz Wood – Principal*

## NZEI PAID UNION MEETINGS:

In the wake of the appalling events in Christchurch on Friday, 15 March, the National Executive of NZEI Te Tiu Roa has made the decision to **postpone** the paid union meetings for teachers and principals that were scheduled for the week of 18-22 March.

**School will now close at the normal time of 3.00pm on Tuesday, 19 March 2019.**

Thank you for your continued support.

## INTERNET SAFETY RULES

It is timely to ensure that your children/our students are safe when online.

At BMIS we have OFF AT THE GATE where all devices are to be off on arrival entering school and off until exiting school gates. This is to safeguard everyone. This way no student is pressured to share their device with anyone. Any communication required with your child can be done through the front office - preferably before 2pm.

Students also have signed an INTERNET SAFETY RULES AGREEMENT for BMIS. Please review this with your child as safety is paramount. This is attached.

BMIS blocks social media sites, Fortnite, and is monitored by N4L and Hapara.

BMIS is doing its utmost to ensure our students are safe online. However, it is important to know what your child is viewing/doing online also.

Should you have any questions about supporting/monitoring your child's online usage, contact Netsafe toll free on 0508 NETSAFE (0508 638 723) or [www.netsafe.org.nz](http://www.netsafe.org.nz)

## PRINCIPAL'S AWARDS:

Well done to the following students, who received Principal's Awards at assembly last week:

**Leroy Ryder** - Arohanui

**Daphne Tufuga** - Room 1

**Blessing Falemoe** - Room 1

**Zowie Falaniko** - Room 6

## SCHOOL BANK DETAILS:

Payments can be made at the school office (cash or EFTPOS) or via online banking. Please use your child's name and what you are paying for as references.

Bruce McLaren Intermediate School  
**12-3051-0471762-00**

## BOT ELECTIONS:

Board of Trustees elections take place this year, and we are looking for amazing new members to work alongside our current members!

You can find information for parents at this website:  
<http://www.trustee-election.co.nz/becoming-atrustee>

More information will be sent out closer to election time or you can contact our BOT Chair, Riki Willisroft, at: [admin@bruce McLaren.school.nz](mailto:admin@bruce McLaren.school.nz)

Election timeline:

Event:	Date:
Close Main Roll	Wednesday, 8 May
Call for Nominations by	Friday, 10 May
Close Supplementary Roll	Wednesday, 22 May
Nomination close	Friday, 24 May
Voting paper sent by	Wednesday, 29 May
Election day	Friday, 7 June
Count Votes	Thursday, 13 June
Board takes office	Friday, 14 June

# Bruce McLaren Intermediate

## Internet Safety Rules agreement for school.

I \_\_\_\_\_, Room \_\_\_\_\_ agree that:

I will never give out my last name, address, phone number, or any personal information. This includes sports team names, school information, and work information. I have agreed upon user names (like cb handles or nicknames) to use while I am on the Internet.

User names I can use instead of my real name:

\_\_\_\_\_

When asked where do I live, I am going to answer: I live in Auckland  
(New Zealand) I will never give out any more information to anyone.

**I agree to not give out my passwords to anyone other than my teacher.** If someone finds out my password and uses it, I could get myself caught up in serious problems.

**I agree to limit my online time, so that it doesn't interfere with other activities.** If my teacher sets time limits, I agree to abide by them.

### **I also agree that:**

**I will never meet anyone in person that I have met online.** If anyone ever asks to meet me, I will notify my teacher immediately.

**I will tell my teacher immediately if I see something that makes me feel uncomfortable.** Sometimes kids wander into sites that are not appropriate. This doesn't mean that I did something wrong.

**I will not remain on or click on that page that says, "For Over 18 Years Only."** If the page says for over 18 years only, it is because it is not for kids and I will not go any further and I will tell my teacher that I got to a page like that.

**I will only download pictures and files if I have my teacher's permission.** Some of these files may contain dangerous viruses that will mess up the computer.

**I will not send pictures of myself or my family to anyone online.** The only way that I am allowed to do this is if my parents say it is all right to send to this person and this person only, and my teacher also agrees.

**I will not believe everything that I see online.** I know that anyone can post information on the Internet, just because it is there, doesn't mean that it is correct. If I am in doubt of information, I will research it further.

**I agree that nothing is private on the Internet.** My teacher may read my mail or check the sites that I have been visiting. It isn't because they don't trust me, they just want to make sure that I am safe.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

### **The School Agrees:**

**If any child comes and tells an adult that he/she saw something online that was not appropriate, the teacher will discuss this openly with the child concerned.**

**Teachers will stay close to the computer while any child is online and they will be available to answer questions.** We know that children will have questions about how to use the Internet. If I don't know the answer, we will learn together.