

**Bruce McLaren  
Intermediate**

*Dream  
Believe  
Achieve*

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## NEWSLETTER #8 - 8 JUNE 2022

Greetings, Kia Ora, Fakalofa lahi atu, Malo e lelei, Talofa lava, Taloha, Kia Orana, Ni hao, Buenos dias, Ciao, Malo no habari, Dobar dan, Bula vinaka, Anyeonghaseyo, Nameste, Sawatdi

### FROM THE PRINCIPAL'S DESK ...

Kia ora koutou katoa

I do hope that you have had a positive Queen's Birthday Weekend and found time to connect with whanau and friends.

At Bruce McLaren Intermediate School we are "accelerating" as the term progresses while we are still living and learning in CPF – ORANGE.

#### WEEK 5 AT BMIS:

Last week was a fantastic Samoan Language Week with many new learnings, students teaching students and staff, hosting a so'otaga, experiencing new foods and competing in Lape.

The week also housed immunizations, Netball competitions cancelled due to lightning and thunder, Water Polo games altered, WZ Football played at Parr's Park and teachers connecting with our Kahui Ako (Community of Learning involving our seven schools) through professional development as well as professional learning for staff on Friday.

#### WEEK 6 AT BMIS:

Week 6, this week, sees students completing mid year assessments, learning through Blake Virtual Reality, being immersed in ASB Financial Literacy, acknowledgement of World Ocean Day, Activ8 commencing, WZ Football, Netball, Water Polo and WZ Cross Country competing as well as our BMIS programmes growing from strength to strength. BMIS is also looking forward to having Spoken Word Workshops for all our students, which will support speech writing and delivery.

#### KEEPING SCHOOL OPEN:

As you will be hearing in the media, staffing schools in the current climate is proving difficult. Many schools are having to close for periods of time or run a programme of alternative days

or year groups. At this stage, BMIS is working incredibly hard to ensure our students can remain on site at school for their learning. There may come a time when some programmes are collapsed to ensure that core learning continues.

However, to date, we are grateful for your support in sending your child/ren to school to learn. The first class that has a week of 90%+ attendance will win a Mr Whippy treat. I am looking forward to the first class achieving this.

#### MATARIKI:

A reminder that Friday, 24 June is a public holiday to observe Matariki and school will be closed. With Matariki on the horizon, please talk with your child/ren about Matariki.

#### CAMP & OFFSITE EXPERIENCE:

Year 7 Camp and Year 8 Experience planning is well underway. All information is with parents/caregivers now. Please do not hesitate to contact the school should you wish to have more information.

#### MID YEAR REPORTS:

Mid Year Reports will be emailed home to parents/caregivers during Week 9 with 3 Way Learning Conversations during Week 10. These reports house a great deal of information about your child's learning and their next steps. Year 8 students are often required to add this report to their Year 9 enrolment form for secondary school.

#### YEAR 6 INFO EVENING:

Year 6 prospective parent/caregiver evening for BMIS is being held on Wednesday, 22 June from 6:30 – 7:30pm in the hall.

#### LATENESS:

With so much taking place at school our students need to be on site and in class at 8:30am for the daily notices to ensure

they do not miss any information that supports their learning, as well as their involvement in the academics, arts, sciences, technologies and sport.

### WINTER UNIFORM:

Now that we are officially in Winter, every student is to have a fleecy/school jacket to keep warm. BMIS has optional school trousers for our students. School shoes and school socks are also required. It's a bit nippy for sandals to be worn.

### CONTACTING SCHOOL:

Thank you again for your support as we navigate this time of COVID-19 interruption. Feel free to contact your child's class teacher regarding their learning at any time. Email is often the best method of contact and communication as our teachers commit to taking extra-curricular activities during their break times.

CPF-Orange continues to see BMIS strongly encouraging sanitising and the wearing of masks indoors and at assemblies.

May the weather be kind to us all.

Ngā mihi

Liz Wood  
Tumuaki - Principal

## IMPORTANT INFORMATION:

### • AFTER SCHOOL ARRANGEMENTS:

Please make sure you have a plan for after school organised with your child in the morning. We understand sometimes things change, and you may need to get a message to your child. We ask that these are phoned through to the school no later than 2.00pm, to ensure that we are able to get them to your child.

### • CAMP & OFFSITE EXPERIENCE:

**YEAR 7 CAMP:** The cost of the Year 7 camp is \$300 per student and is due to be paid in full by Friday, 26 August.

**YEAR 8 OFFSITE EXPERIENCE:** The cost of the Year 8 Offsite Experience has now been finalised and is \$200 per student and is due to be paid in full by Friday, 26 August. *(Please note that the cost for Beach Ed is additional and not included in this \$200).*

Payments for both activities can be paid at the office with cash/EFTPOS or payments made directly into our school bank account: 12-3051-0471762-00 (please use your child's name and which activity as a reference). You are welcome to start making small payments now, so it is not a big expense later on.

## • CONGRATULATIONS TO OUR SCHOOL CROSS COUNTRY TOP PLACE GETTERS!

### TOP 7 GIRLS:

**1st:** Dali Horgan  
**2nd:** Isla Hopkins  
**3rd:** Leighla Filoa

### TOP 8 GIRLS:

**1st:** Maddy Walsh  
**2nd:** Ruby Becroft  
**3rd:** Amber Lorigan

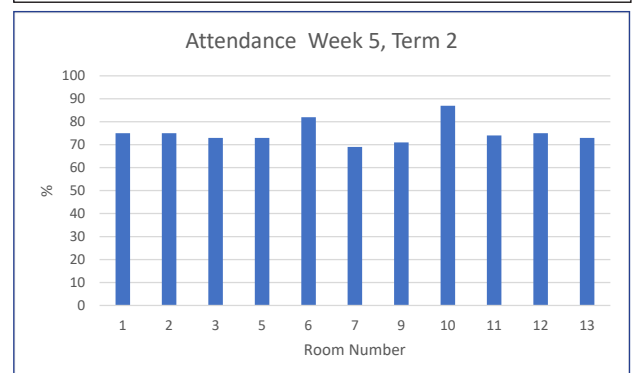
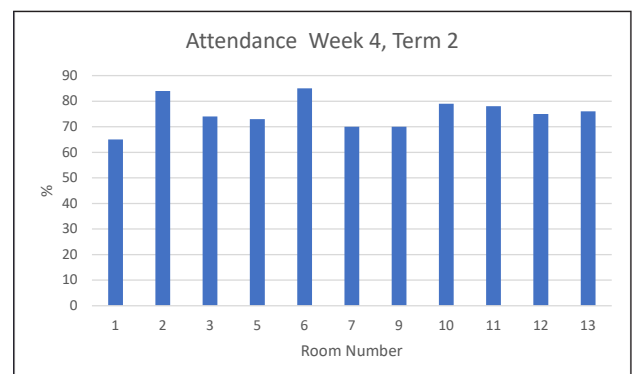
### TOP 7 BOYS:

**1st:** Zak Becroft  
**2nd:** Jahaziel Tesimale  
**3rd:** Elijah Rayla

### TOP 8 BOYS:

**1st:** Milo O'Brien  
**2nd:** Zeke Pragert  
**3rd:** Carter McCallum

## • TERM 2 ATTENDANCE



## • REMINDER: EBULLYING EMAIL ADDRESS:

**[ebully@brucemclaren.school.nz](mailto:ebully@brucemclaren.school.nz)**

We have an e-bullying email address. Students and parents are able to access this by simply emailing from any email server. The email goes directly to Ms Ah Chong, Assistant Principal. She will action any ebullying emails as soon as she receives them. Contact will also be made with the sender of the email.

# Mānawatia a Matariki: Celebrating Matariki

Mānawa maiea te putanga o Matariki  
Mānawa maiea te ariki o te rangi  
Mānawa maiea te Mātahi o te tau

Matariki hunga nui  
Matariki ahunga nui  
Matariki manako nui

Celebrate the rising of Matariki  
Celebrate the rising of the lord of the heavens  
Celebrate the rising of the New Year

Matariki, a time to come together  
Matariki, a time of bounty  
Matariki, a time of aspiration

Across the country, communities are getting excited about the first ever celebration of Matariki as a public holiday.

Some iwi name this time of year Puanga because they're not able to see Matariki clearly from their locality. They look to the next important star near Matariki – Puanga.

Matariki, including Puanga, have traditionally been celebrated with several important themes. These themes have guided the creation of our learning resources.

These themes are:

- **Reflection:** remembering loved ones who have passed on, especially within the past lunar year
- **Celebration:** celebrating the bounty and blessings of the present
- **Aspiration:** setting aspirations to ensure that that bounty can continue long into the future with a focus on environmental protection and regeneration.

What is happening around Tamaki Makaurau to celebrate Matariki?

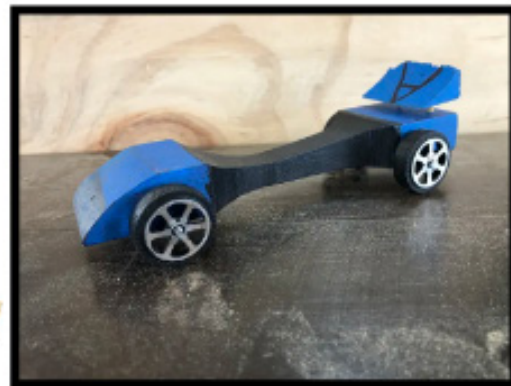
<https://www.matarikifestival.org.nz/whats-on/>

## STEM



### The 21st Century Student

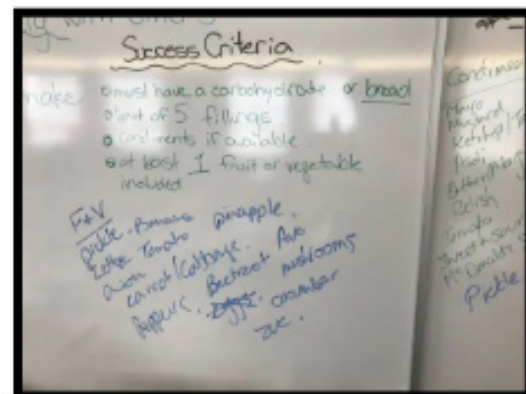
- Using tools and machinery
- Measuring
- Being creative
- Developing a brief
- Evaluating final product



## Food and Hospitality

### Making healthy choices

- Nutritional value of ingredients
- Use Healthy Eating Guidelines
- Design, produce and evaluate





# SPEC-tacular Newsletter

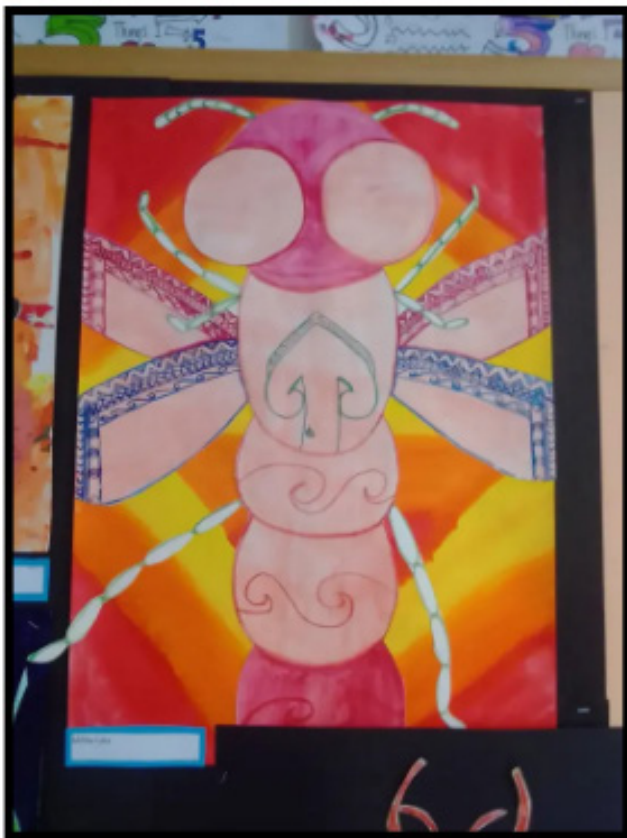


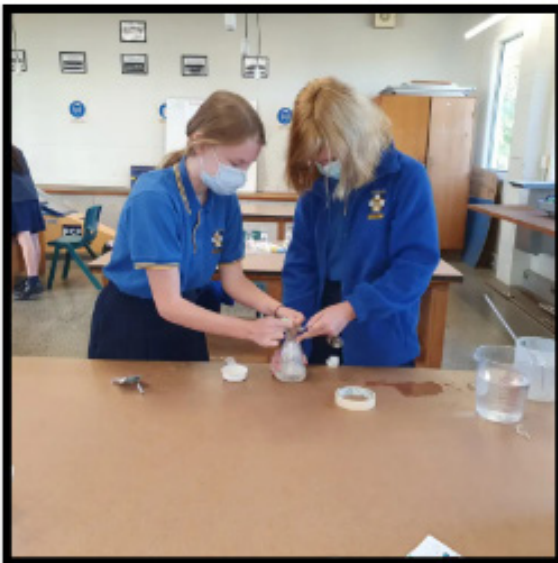
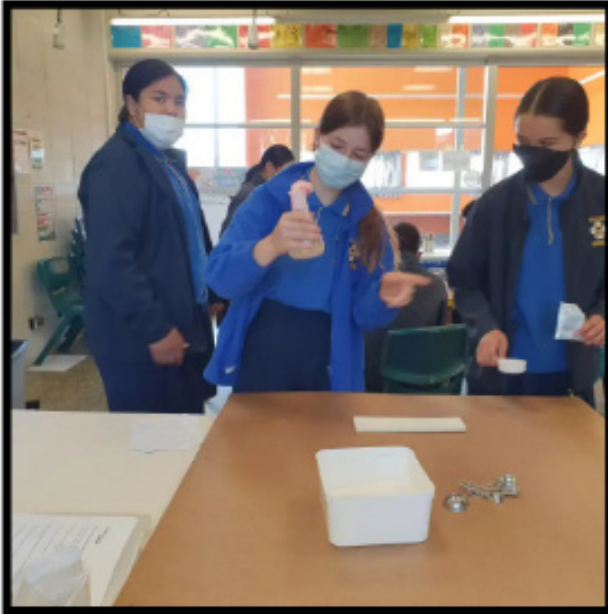
## Visual Arts

**Ourselves as artists**

**Exploring identity through clay  
and print**

**Exploring nature, pattern and  
identity through paint and  
sculpture**





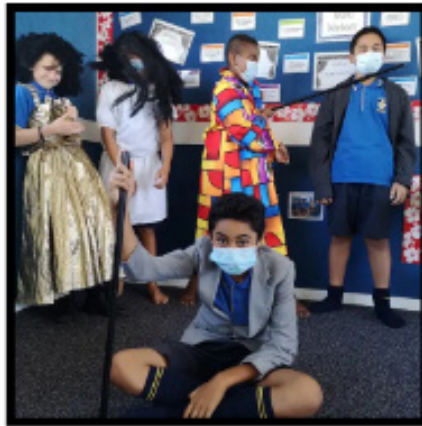
## Science

### Life Processes

\* Recognise that there are life processes common to all living things and that these occur in different ways

### Evolution

\* Begin to group plants, animals, and other living things into science-based classifications.



## Performing Arts



Expressing yourself through  
movement

Create drama pieces using myths  
and legends, focus on script  
writing and conventions.

