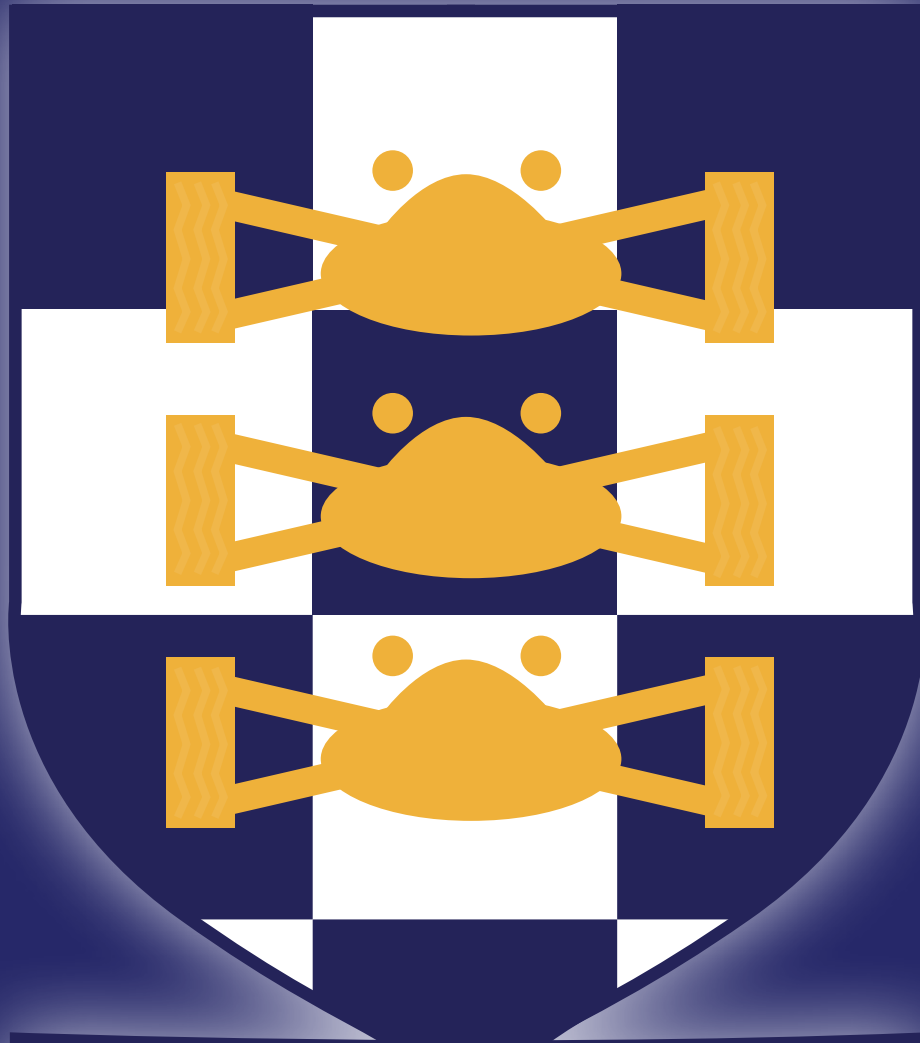


BRUCE McLAREN INTERMEDIATE



**DREAM BELIEVE
ACHIEVE**



PRINCIPAL'S WELCOME

Kia Ora, Greetings, Talofa lava, Fakalofa lahi atu, Malo e lelei, Taloha, Kia Orana, Ni hao, Buenos días, Ciao, Malo no habari, Dobar dan, Bula vinaka, Annyeonghaseyo, Nameste, Sawatdi

Welcome to Bruce McLaren Intermediate School

The school motto is “DREAM BELIEVE ACHIEVE” which comes from the very heart of Bruce McLaren, New Zealand’s winning race car driver.

*“We exist to win. We dare to try.
Success depends on the highest standards”*

This embodies the school’s philosophy that students are on a journey which will enable them to develop the necessary skills, knowledge, understandings, attitudes and values to carry with them on their life-long learning pathway.

Intermediate Schools exist to provide the best environment, from which students entering a specific developmental phase of their lives, can flourish and grow under the guidance of staff who are enthusiastic and motivated to achieve excellence in early adolescent education.

At Bruce McLaren Intermediate School, we have a team who understands the needs of children during this pivotal stage of their personal development, who are passionate about supporting and encouraging their students to achieve.

Our teaching and learning programmes are carefully considered with the age and stage of the students in mind. There is a strong emphasis on continuing the foundation teaching strategies that the students experienced in numeracy and literacy while at primary school.

We build on these through a range of programmes that add breadth and depth to the students’ learning opportunities and also provide them with the experience of working with different teachers within a busy timetable, thus providing valuable experience for future learning at and beyond secondary schooling.

Bruce McLaren Intermediate School students are asked to explore, more acutely, the learning of Performing Arts, Visual Arts, Technologies, Information Technology, Science, Media, Second Languages and Sports as well as the raft of opportunities available to them.

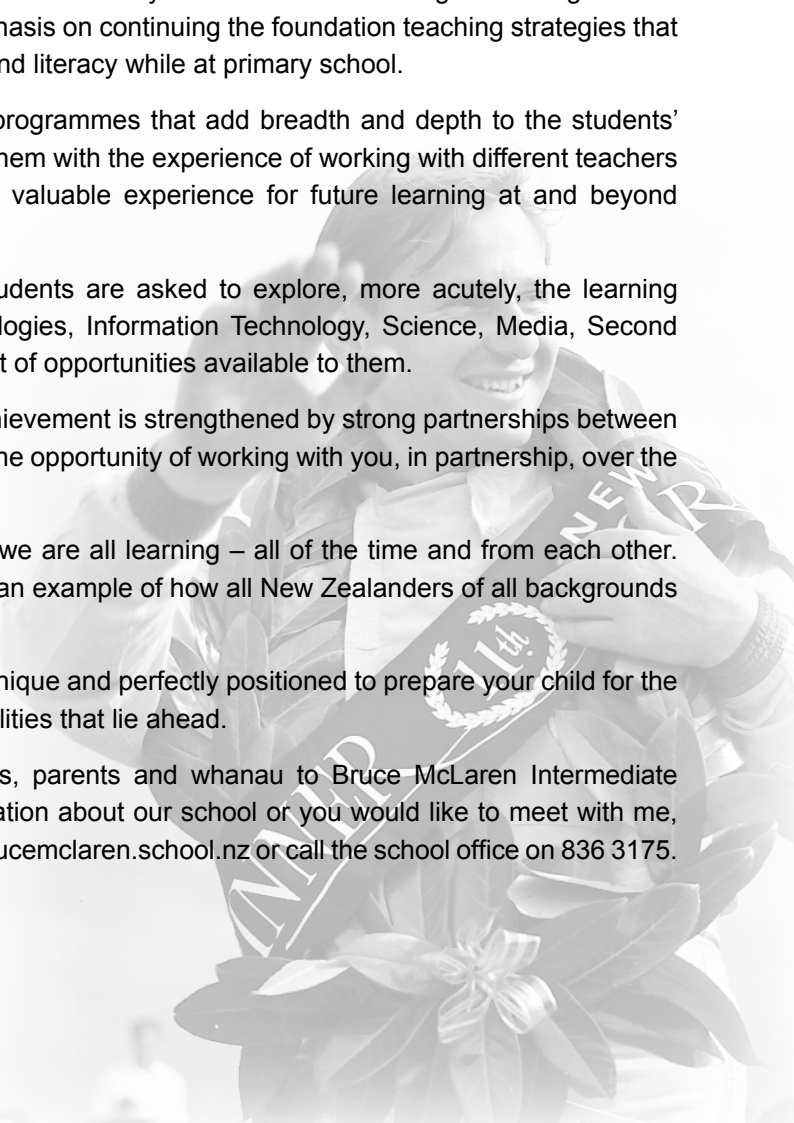
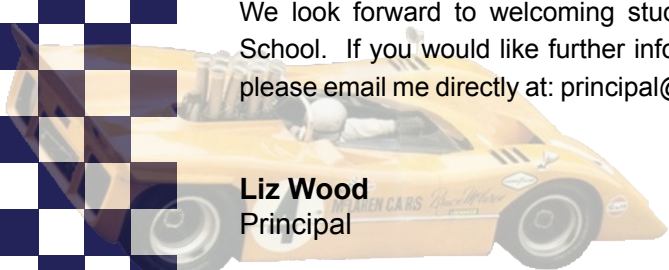
As a staff, we also know that student achievement is strengthened by strong partnerships between home and school so we look forward to the opportunity of working with you, in partnership, over the next two years.

At Bruce McLaren Intermediate School we are all learning – all of the time and from each other. Our culturally diverse school aims to be an example of how all New Zealanders of all backgrounds can live, work and play together.

Bruce McLaren Intermediate School is unique and perfectly positioned to prepare your child for the opportunities, challenges and responsibilities that lie ahead.

We look forward to welcoming students, parents and whanau to Bruce McLaren Intermediate School. If you would like further information about our school or you would like to meet with me, please email me directly at: principal@brucemclaren.school.nz or call the school office on 836 3175.

Liz Wood
Principal



VISION

Bruce McLaren Intermediate School students are nurtured by a culture of respect, providing a quality and comprehensive education promoting growth and development in the academic, cultural, social, physical and emotional dimensions, in conjunction with the home and community.

Bruce McLaren Intermediate School enables students to find their dreams and continues to set them on the path to achievement and personal excellence.

Ko te Tamaiti te Putake o te Kaupapa: The child – the Heart of the Matter. The student is at the centre, nurtured within the internal influences of the McLaren Way and the School Values. The incorporated external influences are the National Curriculum learning areas and the key competencies.

The Board of Bruce McLaren Intermediate School recognises that the school it represents draws students from a community that is multi-cultural and diverse. The Board, therefore, views as appropriate the incorporation of strategies that enable students from multi-cultural backgrounds to gain the most from their educational experience at Bruce McLaren Intermediate School.

The Board also recognises the unique place of Maori within New Zealand society and therefore deems it appropriate that each student will be offered programmes in Tikanga Maori and aspects of Te Reo Maori in accordance with Ka Hikitia. The Board would consider carefully requests for instruction in Te Reo and support families/whanau in exploring these possibilities.

The Board acknowledged the school community request for a Samoan bilingual class and in accordance with the Pasifika Education Plan, Bruce McLaren Intermediate School offers a Samoan Identity, Language & Culture (ILC) class - Ta Fia Fale Alili Fua.

VALUES

The school's values programme is taught throughout a students' two years at Bruce McLaren Intermediate School. Students learn about the 5C's and ensure they are in 'the right place, at the right time, doing the right thing'.

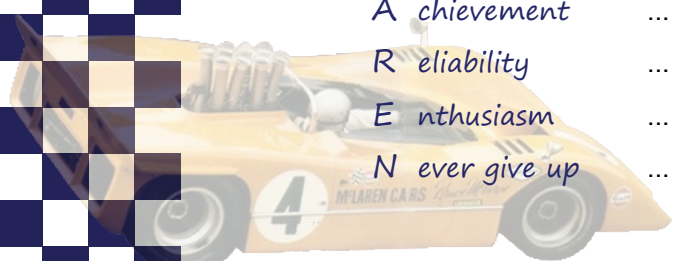
School core values are the 5C's:

Care, Courtesy, Co-operation, Commitment, Common Sense.

With the embedding of the school's values the McLaren Way is evident and is displayed through student and staff actions:

The McLAREN WAY – to do something well we need to possess:

<i>Motivation</i>	...	consistent, hardworking, driven, desire to learn
<i>Curiosity</i>	...	inspired, inquisitive, risk taker
<i>Leadership</i>	...	supportive, willing, encouraging, positive
<i>Achievement</i>	...	significant improvement, high standards
<i>Reliability</i>	...	independent, uses initiative, trustworthy, dependable
<i>Enthusiasm</i>	...	diligent, excited, eager, happy, engaged
<i>Never give up</i>	...	perseverance, determined, a growth mindset attitude is imperative



ABOUT THE SCHOOL

Bruce McLaren Intermediate School is a school organised into mixed ability classes for Year 7 and Year 8 students.

Each of these classes is taught by a homeroom teacher, in a classroom characterised by its modern learning environment. This means that students have access to computers, Chromebooks and IWBs (Interactive Whiteboards) as well as a variety of cameras and other digital tools to support their real time learning.

The school's physical facilities include:

- A fully networked and wireless site
- Hall/Gymnasium
- Hard Materials Room and workshop
- Design & Digital Space
- Fabric Technologies Room
- Food Technologies Room
- Visual Arts Room
- Kiln
- Metal Work, Engineering and Electronics Room
- Science Room
- Multipurpose Room for Performing Arts, Music, Dance and Drama
- Spacious Library
- Rooms specifically for enrichment and enhanced learning and Gifted Education
- Bilingual/ILC classroom
- MindPlus classroom
- Arohanui classroom
- New Artificial Turf playing surface
- Pit Stop - breakfast and lunch room
- Meeting Rooms

The school is staffed by a balance of men and women; teachers with interests and skills and a passion for teaching intermediate-age children. The teachers use current best teaching practices and engage in regular professional development. It is the teacher who makes the greatest difference to student achievement.

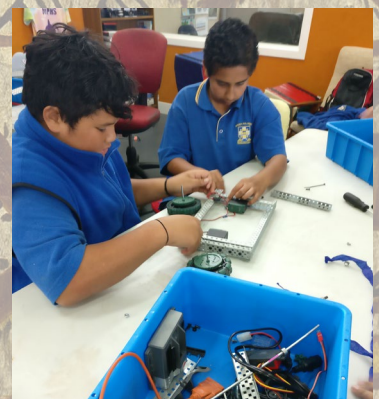
The school's academic programme places emphasis on core Numeracy and Literacy skill development. The programmes delivered are differentiated for groups of learners and where applicable, individualised for the specific learning needs of students. It is this emphasis on differentiated and individualised learning, informed by the school's comprehensive system of assessment using a variety of assessment tools, which informs the provision of the programmes.

The school's teachers have completed detailed work on developing student learning through our McLaren Inquiry. The inquiry process threads through the curriculum delivery enabling students to develop a personalised approach to their learning by becoming the 'driver' of that learning.

Digital literacy is woven through the school's curriculum delivery so that our students can safely navigate the trail of ideas, opinions and information available via the internet.

A Samoan bilingual/ILC classroom operates for students whose Samoan heritage and language is acknowledged and incorporated into their everyday learning. The class programme follows the New Zealand curriculum with a clear focus on biliteracy in both Samoan and English. Our philosophy is guided by three principles: language, identity and culture, and aims to significantly improve our students' academic achievements and personal growth. Students with prior language is preferred: however, we welcome enquiries from all interested families.

Bruce McLaren Intermediate School's aim is to facilitate experiences that challenge students to become increasingly independent, mindful, more skilled at being meta-cognizant and at ease when relating to others.



SCHOOL ORGANISATION

- Students are placed into Year 7 and Year 8 homerooms.
- The Homeroom Teacher teaches his/her class the core curriculum subjects: English, Mathematics & Statistics, Science and Social Sciences through inquiry, Health & Physical Education.
- All students are immersed in Te Reo and Tikanga with emphasis placed on manaakitanga, whanaungatanga, wananga, ako and tangata whenua.
- All students will study another language, other than English and Te Reo Maori.
- A Samoan bilingual/ILC classroom operates for students whose Samoan heritage and language is acknowledged and incorporated into their everyday learning.
- All classes are well equipped with digital tools, technology and furniture to facilitate learning in a 21st Century context.
- All students use school Chromebook computers for their personal use, at school.
- Students attend classes with Specialist Teachers for one half day per week. These classes include: Visual and Performing Arts, Textile & Fabric Technologies, Food Technologies, Hard Materials Technologies and Pure Science.
- Identified students receive additional assistance which encourages their learning through participation in targeted enrichment literacy and numeracy programmes.
- Enhancement programmes operate for our most motivated and enthusiastic mathematicians, readers, writers, scientists, technologists, performing artists, environmentalists, visual artists and students who would like to learn another language.
- Students are encouraged to be active participants of their whanau learning team.
- We place importance on the delivery of programmes which are additional to core classroom activities that add depth of experience and understanding to cultural awareness, arts, sports, technology, science, personal wellbeing, personal development and the learning of other languages.
- Opportunities Day provides students with a plethora of extra-curricular activities to be involved in – robotics, animation, creative engineering, media, culture groups, dance groups and coaching, mentoring and leadership groups to name a few.
- A programme for gifted students is part of the school's programme. This involves a one day school on site. MindPlus, the NZ Centre for Gifted Education administers this programme.
- Students are offered the opportunity to become involved in the presentation of our major performing arts production.
- Face to face meetings with parents/caregivers and whanau, to discuss individual student progress are held twice a year. Parents/caregivers and whanau are reported to three times per year in a written format.
- The school day commences at 8:30am with the emphasis placed on numeracy and literacy teaching during the morning hours of each day. School finishes at 3pm.
- The school day comprises of four teaching blocks, of varying length. There are three breaks in the day in which the students manage their own food and liquid intake, their various practices/ rehearsals/commitments and avail themselves of various recreational options.
- Bruce McLaren Intermediate School's curriculum continues to build on the programmes delivered in primary school. As a point of difference, greater responsibility for learning is

placed on the Intermediate School student. This takes time and proceeds at different rates dependent upon the capabilities of the individual. This is known as Metacognition.

- To reach metacognition, students have to think about their own learning actions, attitudes, values and motivations so that they can develop into lifelong learners who drive and control their own learning journey.
- As the name suggests Intermediate Schools specifically exist to help children in the middle stages of their school learning journey. During early adolescence it is vital to keep young learners motivated, connected and attentive, to develop cognitive flexibility, creativity, behavioural regulation as well as emotional/social competence and resilience and an eagerness to learn, attaining academic success and meaningful, fulfilling lives.



EOTC

(Education Outside the Classroom)

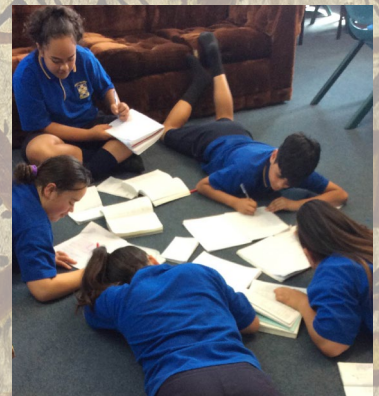
Bruce McLaren Intermediate School has a strong and successful sporting tradition and students can trial for school representative teams in many different sports.

Team practices often occur before and after school, supervised by teachers or coaches. Netball teams compete in Wednesday evening inter-school competition.

Inter-class and Inter-whanau sporting and games competitions involving the whole school occur throughout the year.

Learning at Bruce McLaren Intermediate School includes camps, adventure days and field trips.

Over their two years students attend a school camp, Marae experience and an EOTC week. These are great opportunities for our students to engage in adventurous activities, develop life skills and get involved with their local community.



TRANSPORT

Free School Buses with Ritchies Coachlines

Shaw/Carter/Parker Rd Bus

The bus leaves the corner of Forest Hill Rd and West Coast Rd at 7.40am, travels up Parker Rd, Carter Rd and Shaw Rd, arriving at Bruce McLaren Intermediate School at approximately 8.30am.

The return bus leaves outside Bruce McLaren Intermediate School and travels in reverse after school.

Border Rd/Palomino/Opanuku Bus

The bus leaves Border Rd at 7.45am onto Palomino Dr, Sturges Rd, Candia Rd, Henderson Valley/Opanuku intersection, Henderson Valley Rd to Henderson High School then on to Bruce McLaren Intermediate.

The return bus leaves outside Bruce McLaren Intermediate School.

Piha

The bus leaves North Piha Surf Club at 7.30am.

The return bus leaves outside Bruce McLaren Intermediate School.

For Ritchies enquiries, visit www.ritchies.co.nz/other/branch-locations/swanson or phone 09 833 6053.

Disclaimer: Please note that these services are subject to change and students will be notified of these if they occur.

Fare Paying Services

If your child uses a public bus to get to school, bus timetables and bus route maps are available from Auckland Transport's website: www.AT.govt.nz/newnetworkwest

From Swanson

The Train leaves Swanson Train Station at 7.59am passing through Sturges Rd, then arriving at Sunnyvale Train Station at 8.11am. Bruce McLaren Intermediate is an 12 minute walk from there. The return Train leaves Sunnyvale Train Station at 3.20pm, passing through Sturges Rd and arriving at Swanson Train Station at 3.33pm.

Bus 146 leaves the Swanson Train Station car park every half hour, arriving at the Henderson Interchange. Then Bus 154 leaves the Henderson Interchange, arriving at 80 Bruce McLaren Rd.

The return Bus 154 or 141 leaves 57 Bruce McLaren Rd, arriving at Henderson Interchange. Then Bus 146 leaves the Henderson Interchange, arriving at the Swanson Train Station car park.

From Glen Eden

The Train leaves Glen Eden Station at 8.06am and arrives at Sunnyvale Train Station at 8.10am. Bruce McLaren Intermediate is an 12 minute walk from there.

The return Train leaves Sunnyvale Train Station at 3.09pm and arrives at Glen Eden Station at 3.21pm.

Bus 154/152 leaves Glen Eden every 20-30 minutes, travels around Glendale Rd, Kashmir Rd, Glengarry Rd, Solar Rd, Sunvue Rd, West Coast Rd, Parrs Cross Rd and arrives at 57 Bruce McLaren Rd.

The return Bus 154 leaves 80 Bruce McLaren Rd and travels in reverse.

From Te Atatu

Bus 133 leaves the Te Atatu South shops and arrives at the Henderson Interchange. Bus 154 leaves the Henderson Interchange, arriving at 80 Bruce McLaren Rd.

The return Bus 154 leaves 57 Bruce McLaren Rd, arriving at Henderson Interchange. Bus 138 leaves the Henderson Interchange, arriving at the Te Atatu South shops.

For all public bus or train enquiries contact <https://at.govt.nz/bus-train-ferry>

UNIFORMS

GIRLS – Summer and Winter

- Royal blue polo shirt with gold stripes through the collar.
- School navy blue culottes.
- Navy blue ankle socks.
- Royal blue fleece.
- Black leather lace-up college shoes
(black sandals with a back strap and no socks may be worn in Terms 1 & 4).
- School navy bucket hat (Terms 1 & 4).

BOYS – Summer and Winter

- Royal blue polo shirt with gold stripes through the collar.
- School navy blue shorts.
- Navy blue knee socks with a gold stripe.
- Royal blue fleece.
- Black leather lace-up college shoes
(black sandals with a back strap and no socks may be worn in Terms 1 & 4).
- School navy bucket hat (Terms 1 & 4).

Physical Education (both boys and girls)

- Royal blue shorts.
- House colour PE top.
- *Yellow and blue PE tops are supplied for teams representing the school.*

Shoes

- Black leather lace-up college shoes must be worn in Terms 2 & 3
- Covered shoes (school or sport shoes) must be worn at all times when at Specialist subjects.
- Black sandals with a back strap may be worn in Terms 1 & 4.

Terms 1 and 4

- The school bucket hat must be worn when outside the school buildings.
- Optional school trouser pants may be worn for religious/cultural reasons.
- Sandals with a back strap and no socks may be worn.

Terms 2 and 3

- Optional school trouser pants may be worn.
- Optional skin coloured tights with navy ankle socks may be worn under the culottes.

Optional Extras:

- Earrings: Small, gold or silver studs – one per ear only
- Hair ties: Black or navy blue
- Scarves/gloves: Navy blue or black
- Jackets: Students may wear any jacket to and from school. Jackets are NOT worn in class.

Purchasing Uniform:

All uniform items can be ordered online or in-store at:

The School Uniform Centre
553 Remuera Road, Remuera
Phone 0800 600 553, <http://schooluniformcentre.co.nz/>

The school office has samples of uniform for students to try on, and can help you with online ordering.



BRUCE McLAREN

(The Lad, Legend & Legacy)

An autobiography

Bruce Leslie McLaren: 1937 - 1970

- **Can-Am Champion:** 1967 & 1969
- **Winner:** First United States Grand Prix (Sebring, 1959)
- **Winner:** 1966 Le Mans 24 Hours (with Amon)
- **Winner:** 1967 Sebring 12 Hours (with Andretti)



Born to Les & Ruth on 30th August 1937 at Auckland, New Zealand, I was the second child in the family. Dad had invested in a service station in Remuera late 1936, after driving petrol tankers for the Texaco/Caltex Oil Co. My younger years were spent learning to broadside around shop corners on two wheels of my tricycle becoming a pest, borrowing mechanics spanners, etc. just when they needed them to repair my "racing machine".

We moved to 8 Upland Road approximately 1946 and it was there that we found that, owing to a fall, I had developed Perthes Disease (a hip joint problem), so I left Meadowbank School in 1948 and spent the next two years in the Wilson Home in Takapuna on a Bradford Frame - had many unofficial races there (see "From The Cockpit"). My family came across on the Vehicular Ferry every weekend from the city. Dad used to say "I have just about brought this Ferry boat" then at the end of 1950 I was allowed to go home on crutches. It was nice to be there with Mum and Dad, my older sister Pat and younger sister Jan. I started correspondence school with a tutor and then in 1951 had my first year at Seddon Technical Memorial College doing an engineering course. By now I had discarded my walking sticks for good.

Motor racing was in my blood - my father had always shown great achievements in his motor cycle racing days and now was becoming very interested in motor car racing. Eventually a truck full of boxes of spare parts towing the Austin Ulster arrived at 8 Upland Road. My motor racing career had started. How Mum put up with Dad and me with her kitchen table covered in bits and pieces of the engine during meals I will never know. She used to say "If I gave them dry bread and water they wouldn't have noticed".

As soon as the Austin was driveable I carved out a figure 8 around the fruit trees in the back of our section. When I turned 15 and was able to obtain a driving licence my early and wonderful days of local hill climbs, gymkhanas, sprint meetings etc. began. My lucky break came when I was allowed to race Dad's Austin Healey at Ardmore then I graduated to a Bob Tail Cooper. Then my "god father" Jack Brabham came onto the scene. I was selected as "Driver to Europe" by the NZIGP Association and my next two years of University studies were put on hold and a new life had started for me. I left New Zealand on March 15th 1958 for England with my good friend and mechanic Colin Beanland and my first year driving for John Cooper of Cooper Cars as his "new boy", (see "From The Cockpit"). I returned to Auckland for Xmas and motor racing as No. 2 for Coopers, then back to England and Europe coming home again late 1959 for another season of motor racing and catching up with family members. At this stage I was beginning to feel that our family members might increase as I was becoming very interested in a Timaru girl, Patricia Broad whom I had met at my sister's and then again at a dance and to whom I became engaged and married on December 9th 1961.

By now motor racing had become my life with all its potentials which I would explore and also be aware of its constant dangers. I returned to NZ as often as I could to catch up with Mum and Dad, Pat and her husband John Hunter and their five children. Pat lived in the South Island so it was a good stopover point. I managed to squeeze in some wallaby hunting, water skiing (one ski only owing to earlier hip problem), and some rowing. My younger sister Jan was still at home with Mum & Dad in these years.

In 1965 I decided to invest in a service station - just like Dad - so purchased one at Te Atatu, a western suburb of Auckland and called it Bruce McLaren Motors. Pat and John returned from down South in 1967 and managed this for me.

Wonderful news - my daughter Amanda was born on November 20th 1965 - so we now required a bigger house. Patty and I found just what we needed - bought same then called it "Muriwai" in memory of my happy days as a child, watching Dad race his cars on the black sands of the beach at low tide and my own early days of doing the hill climbs in the Austin Ulster on the Quarry Road, where my motor racing days started. One day I had hoped to return home and have my own beach house there.

My last trip to Auckland, New Zealand was the 1968 season. My parents had moved to Te Atatu South - so Dad could keep an eye on my business - and be nearer to his fishing grounds - he was an expert surf caster for beach fishing.

My last race in New Zealand was at the Teretonga circuit (South Island) on 28th January 1968 where I came 1st driving a V12 B.R.M, finishing just ahead of Jimmy Clark.

Mid-1969 Dad "Pop" and Mum returned for another visit to England and America - the last time they were with me here in England and the Continent was in 1959. I was able to make this trip very special to repay them for all they had done in the early days.

Bruce Leslie McLaren died 2nd June 1970 while testing a Can-Am Car at Goodwood.

Bruce was inducted into the International Motorsports Hall Of Fame in 1991 and the New Zealand Hall of Fame.

Bruce McLaren Intermediate School

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