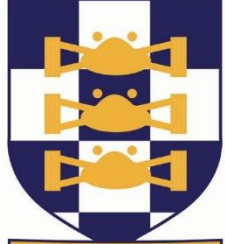


BRUCE McLAREN INTERMEDIATE



DREAM BELIEVE ACHIEVE

STRATEGIC PLAN 2024 - 2025

VISION

Dream Believe Achieve

VALUES

Care, Courtesy, Commitment, Co-operation, Common sense

THE McLAREN WAY

Motivation, Curiosity, Leadership, Achievement, Responsibility, Enthusiasm, Never give up

Strategic Goals

Goal 1

Develop a strong, pedagogical teaching team

Goal 2

Student learning to foster critical thinking

Goal 3

Transform the school's environment

Strategic Initiatives

Initiative 1

Effective Practice

Initiative 1

Accelerating achievement

Initiative 1

Develop the physical environment

Initiative 2

Building a flexible team

Initiative 2

Integration of digital technologies

Initiative 2

Social environment

Initiative 3

EQ - expectations of teachers

Initiative 3

Review of assessment processes

Initiative 3

Emotional environment

Demonstrated by 2024

Teaching is collaborative

Improved outcomes for priority learners

Reimagined and enhanced the school

Increased teacher capability

Achieving educational success, with pride in student identity, language and culture particularly Maori and Pasifika students

Active participation is crucial and evident by staff and students and community

Staff hauora and emotional capability rigorous

Embed a sustained school wide assessment system that caters for teacher and students needs with emphasis on Maori and Pasifika students

A place where everyone has a voice

Teaching is student focused on accelerating student learning especially targeted and Maori and Pasifika students

Strengthened home/school partnerships by engaging the wider community ie hui, fono, ...

Learning is cultivated in a nurturing, safe and upgraded environment for physical and social wellbeing

Teaching is fuelled by continuous teacher passion and professional learning

Strengthening a positive cyber community – students, staff and whanau being digital citizens using sch platforms

Maintain a safe and healthy school environment which enhances students' active learning engagement through the creation of spaces for targeted and accelerated learning

Measures of Success

All teachers' practice demonstrates the changes to teaching and learning incorporating the NZC and BMIS coaching framework

25%+ of students below BMIS expectation move to meeting (aligned specifically to teacher actions)

Hall floor is renewed, new playground in situ. New classrooms functioning. Ongoing painting.

Teachers As Inquirers and reflective practitioners, collaborate providing evidence of future focused pedagogy shared beyond the school and Kahui Ako

Students, teachers, parents/whanau observe explicit teaching of Key Competencies, Te Tataiako, Ka Hikitia, Tapasa with implicit (identifiable) actions of students

Development of teaching spaces to support learning, hauora and student achievement

This is what 2024 looks like at BMIS

Goal 1

A competent, culturally responsive 'leadership of learning' team, immersed in a high trust environment, where everyone's voice is valued

Goal 2

Metacognition/student agency are evident in 80%+ of task design (digital/non-digital) with the use of co-construction, student inquiry & student rubrics within each class/whanau and are regularly viewed through parent portals

Goal 3

Infrastructure for growth, innovation and wellbeing is evident in the physical, social and emotional environments created for students and staff



To be 'cutting edge', it is no longer enough to make one or two changes, you must challenge, change, test and improved everything.