



ANNUAL PLAN 2024

Goal 3: Transform the school's environment

Initiatives:	Targeted Actions	Responsibility	Timeframe	Resourcing	Milestones & Measure	Monitoring
Initiative 1: Reimagined and enhanced the school	• Development of displays/values/motto around the school through bilingual signage	Caretaker, Principal, Staff & Students	Term1+	\$15 000	Signage in Te Reo and English for each learning space	Use of 5YA
	• Implementation of 10YPP	Principal & Caretaker; BOT & Consultant	2021 - 2024	\$500.000.	Refurbishment of classrooms and learning spaces – Library, STEM, Science,	Principal
	• Concreting – R5 & PE shed (H&S)	Principal & Caretaker	Term 2	\$30.000	Playground space utilized by students	Principal BOT
	• Hall entrance enhanced. Curtains, aircon	Principal	February	MOE 5YA	Entrance to school easily identifiable for community	Principal BOT Staff Community
	• Physical role growth accommodated: buildings,	Principal & Caretaker	Semester 1	BOT - \$10.000	Break out rooms utilized	Principal, staff
Initiative 2: Active participation is crucial and evident	• Communicate the vision in all signage, website, publications, communication & uniform	Principal, PA, Staff	Semester 2	\$10.000	Revamp website Window decals Flags for events Prospectus Drone footage of school	Media outlets available to community ie SkoolLoop... Decal in place Foyer monitor in action - promo
	• Opportunities created to share ILC, especially for Māori and Pasifika students and whānau.	Principal, BOT, Consultant & Caretaker	October	5YA	So'otaga; Malaga Fiafia Whakatau Production/s	Teacher in Charge of individual events
	• Opportunities created for students to lead events: socials, concerts, community liaison & connections	Whānau Leaders, Leadership Team, Teachers, Staff	Term 1+	\$5 000	Students MC events Students run school events ie mufti days, socials, Fiafia Students host parent evenings	Principal, APs, Whānau Leaders
Initiative 3: A place where	• All students are familiar with school values and able to demonstrate positive learning relationships with other members of the school community	All staff	Semester 2	Time is afforded by teachers in planning and implementation of programmes to impart to students	Student voice & staff voice using and demonstrating values and GROWTH mindset	Principal, APs, Whānau Leaders, Students, Community
	• Open and effective communication creates active partnerships	All Staff	Semester 2	Staff understand and use S P E A K Poster in classes	Know neighbours; know your team members, know your students & their whānau	Whānau Leaders, APs, Principal
	• Students/whanau see school as a place of learning	School staff & community	Semester 2	Reading Room, Mx Room, TAs, funded by BOT	Accelerated data reflects teaching and learning styles	BOY, MY, EOY

