



Our Vision

Bruce McLaren Intermediate School students are nurtured by a culture of respect, providing a quality and comprehensive education promoting growth and development in the academic, cultural, social, physical and emotional dimensions, in conjunction with the home and community.

Bruce McLaren Intermediate School enables our students to find their dreams and to set them on the path to achievement and personal excellence. To Dream, Believe and Achieve.

Our Values – Our 5 C's

Ko te Tamaiti te Putake o te Kaupapa: The child – The Heart of the Matter. Our students are at the centre, nurtured within the internal influences of the McLaren Way and our School Values of Care, Courtesy, Co-operation, Commitment and Common Sense – our 5 C's.

The McLaren Way

To do something well we need to possess:

MOTIVATION	Kia Kaha – consistent, hardworking, driven, desire to learn
CURIOSITY	Whakamatemate – inspired, inquisitive, risk taker
LEADERSHIP	Mana tangata – supportive, willing, encouraging, positive
ACHIEVEMENT	Tutuki – significant improvement, high stands
RESPONSIBILITY	Tūtika – ownership of one's learning, responsive
ENGAGEMENT	Hiwa – focused, attentive, committed, connected
NEVER GIVE UP	Kia maia – perseverance, determined, a growth mindset attitude is imperative

Goal 1

Embedding our
BMIS Vision and Values

Naku to rourou nau te
rourou ka ora ai iwi.

With your basket and
my basket the people
will thrive.

Goal 2

All staff are empowered
with ongoing
professional
development and
support, to create
inclusive and engaging
environments.

Ko te amorangi ki mua,
ko te hapai o ki muri.

The leader at the front
and those (workers)
behind the scenes.

Goal 3

Ākonga/Students aspire
to their highest possible
level of academic,
personal, and sporting
excellence, helping them
reach their full potential.

Whaia te iti kahurangi, ki
te tuohu koe, me he
maunga teitei.

Aim for the highest
cloud so that if you miss
it, you will hit a lofty
mountain.

Goal 4

Whakawhanaungatanga
Developing partnerships
with iwi, whānau,
community and
stakeholders.

Ehara taku toa i te toa
takitahi, engari he toa
takitini.

My strength is not that
of an individual but that
of the collective.

Goal 1 Embedding our BMIS Vision and Values

We will achieve these by ensuring:

All Staff, ākonga and whānau/ community understand and are committed to the school culture, vision, and values.

Staff fostering an inclusive and collaborative environment.

To develop culturally sustaining practices that honour Te Tiriti o Waitangi to enhance our Māori students' sense of identity.

That we respect and celebrate cultural diversity and honour our collective responsibility.

Ākonga/Students are inspired to demonstrate The McLaren Way.

Learning spaces are attractive and fit for purpose.

We will have succeeded this by:

Setting the standard of excellence and using our values from the get go. Explicit teaching of the school values to our ākonga.

Celebrating and accentuating 2 school values per term. This becomes the focus for all staff.

Yearly induction for all staff including new and old. This hui will focus on how our values will be taught.

Reports (MY and EOY), Learning Profiles to reflect school values - The McLaren Way.

Signage of our values around the school is seen and in Te Reo.

All teaching/planning templates, are aligned promoting the school values.

All classrooms/rooms have the school values and The McLaren Way displayed.

All akonga know and understand the school values and The McLaren Way.

Awards reflect our school values.

Webpage and marketing material reflects our vision and values.

Engaging with School Policies relevant to all staff.

Naku to rourou nau te rourou ka ora ai iwi.
With your basket and my basket the people will thrive.

DREAM BELIEVE ACHIEVE
Moemoeā Whakapono Tutuki



Goal 2 All staff are empowered with ongoing professional development and support, to create inclusive and engaging environments.

We will achieve these by ensuring:

All staff are competent, collaborative and have access to high quality professional learning.

All staff are recognised and acknowledged for leading learning.

All staff are empowered to develop and create inspiring environments and provided with appropriate resources.

All staff are engaged in Tikanga Māori and Te Reo Māori professional learning and development.

We will have succeeded this by:

Upskilling middle leaders on the culture of collaboration to drive structured Math and Literacy.

Upskill our Learning Assistants and continue with Learning Assistant lead run programmes.

Consistently meeting the 'Best Practice Expectations' checklist at BMIS.

Culturally responsive/Tikanga Māori/Te Reo Māori/MAC PLD will be delivered to all staff in line with the curriculum refresh.

Structured Literacy PLD will be delivered to all staff.

Developing our knowledge of structured literacy for our kura by using collaborative tracking sheets and moderating systems.

Ko te amorangi ki mua, ko te hapai o ki muri.
The leader at the front and those (workers) behind the scenes.

DREAM BELIEVE ACHIEVE
Moemoeā Whakapono Tutuki



Goal 3 **Ākonga/Students aspire to their highest possible level of academic, personal, and sporting excellence, helping them reach their full potential.**

We will achieve these by ensuring:

Ākonga/Students are at the centre of all BMIS decision making.

Ākonga/Students are equipped with skills and strategies for lifelong learning.

Ākonga/Students are empowered and supported to have agency over their own learning.

Ākonga/Students are given opportunities to participate and excel in wide ranging activities and programmes

Ākonga/Students voice is sought and used to inform all teaching and learning.

We will have succeeded this by:

Placing a greater emphasis on consistency with the moderation for assessment in reading, writing and math.

Continuing with our kura's structured approach to math, using the new math resources to supplement.

Celebrating students' success through testing and assessments.

Providing students with the right tools to prepare them for tests & assessments, continuing to identify target learners through data and observations.

All ākonga celebrating their own identity, language and culture and embracing diversity.

Provide ākonga with the opportunities and equipment to train and be successful in a team.

Uplifting our Maori students in Tikanga and Te Reo Māori.

Reinforcing the BMIS way of writing with all staff and ākonga upholding our expectations.

Ākonga to attend sports camp, achieving at their highest potential.

All ākonga feel connected, have a sense of belonging and demonstrate agency over their well-being.

Whaia te iti kahurangi, ki te tuohu koe, me he maunga teitei.
Aim for the highest cloud so that if you miss it, you will hit a lofty mountain.

DREAM BELIEVE ACHIEVE
Moemoeā Whakapono Tutuki



Goal 4 Whakawhanaungatanga Developing partnerships with iwi, whānau, community and stakeholders.

We will achieve these by ensuring:

Whānau feel a strong sense of belonging to BMIS kura.

Opportunities are created to positively engage and seek whānau voice to inform decision making.

Experiences in our kura are celebrated with the wider community.

Parent/whānau and all staff relationships are strong and support ākonga aspirations.

BMIS builds and strengthens meaningful relationships with Te Kawerau ā Maki iwi.

Acknowledge and celebrate all cultures.

We will have succeeded this by:

Establishing opportunities that are relevant and engaging with local Primary Schools, ECE'S and High Schools.

Ensuring there are opportunities for students to engage with the community through performances outside of Bruce McLaren Intermediate eg. competitions.

Ensuring there are ongoing effective transition processes and systems for Yr 6 to Yr 7 and Yr 8 to Yr 9.

Reviewing Home/School Partnership opportunities - identify what whānau want/need.

Maintaining regular and effective communication with whānau.

Continuing to engage the community on a digital level.

Collaborating more with whānau, iwi, hapu, employers, industry and communities.

Ehara taku toa i te toa takitahi, engari he toa takitini.
My strength is not that of an individual but that of the collective.

DREAM BELIEVE ACHIEVE
Moemoeā Whakapono Tutuki

