



## Important Enrolment Information

Please use the **online application process** to submit applications as soon as possible. Each application requires several documents to be uploaded at the time of submission.

These documents can be attached to the enrolment form as a pdf or a photo taken on your phone (then saved to your computer).

### **Each application must be accompanied by a copy of:**

- The photo page of the student's current NZ passport **OR**
- A copy of the student's NZ birth certificate/whakapapa **OR**
- The student's Permanent Residence Visa and the photo page of the students passport **AND**
- Proof of Address
- A copy of your child's Immunisation Certificate is also helpful (if possible)

Please ensure that you provide at least two caregivers/emergency contacts, by selecting '+ add another caregiver' after each caregiver. Please put these in order of contact preference. The more contact information you provide, the easier it is to contact a caregiver in an emergency.

Please visit our website **[www.brucemclaren.school.nz](http://www.brucemclaren.school.nz)** and follow the links to submit your enrolment forms.

Please ensure you fill in both Part One and Part Two of the enrolment form.

# PRINCIPAL'S WELCOME

*Kia Ora, Greetings, Talofa lava, Fakalofa lahi atu, Malo e lelei, Taloha, Kia Orana, Ni hao, Buenos dias, Ciao, Malo no habari, Dobar dan, Bula vinaka, Annyeonghaseyo, Nameste, Sawatdi*

## Welcome to Bruce McLaren Intermediate School

The school motto is **"DREAM BELIEVE ACHIEVE"** which comes from the very heart of Bruce McLaren, New Zealand's winning race car driver.

*"We exist to win. We dare to try.  
Success depends on the highest standards"*

This embodies the school's philosophy that students are on a journey which will enable them to develop the necessary skills, knowledge, understandings, attitudes and values to carry with them on their life-long learning pathway.

Intermediate schools exist to provide the best environment, from which students entering a specific developmental phase of their lives, can flourish and grow under the guidance of staff who are enthusiastic and motivated to achieve excellence in early adolescent education.

At Bruce McLaren Intermediate School, we have a team who understands the needs of children during this pivotal stage of their personal development, who are passionate about supporting and encouraging their students to achieve.

Our teaching and learning programmes are carefully considered with the age and stage of the students in mind. There is a strong emphasis on continuing the foundation teaching strategies that the students experienced in numeracy, literacy and learning while at primary school.

We build on these through a range of programmes that add breadth and depth to the students' learning opportunities and also provide them with the experience of working with different teachers within a busy timetable, thus providing valuable experience for future learning at and beyond secondary schooling.

Bruce McLaren Intermediate School students are asked to explore, more acutely, the learning of Performing Arts, Visual Arts, Technologies, Digital Technology, Science, Media, Second Languages and Sports as well as the raft of opportunities available to them.

As a staff, we also know that student achievement is strengthened by strong partnerships between home and school so we look forward to the opportunity of working with you, in partnership, over the next two years.

At Bruce McLaren Intermediate School we are all learning – all of the time and from each other. Our culturally diverse school aims to be an example of how all New Zealanders of all backgrounds can live, work and learn together.

Bruce McLaren Intermediate School is unique and perfectly positioned to prepare your child for the opportunities, challenges and responsibilities that lie ahead.

We look forward to welcoming students, parents and whānau to Bruce McLaren Intermediate School. If you would like further information about our school or you would like to meet with me, please email me directly at: [principal@brucemclaren.school.nz](mailto:principal@brucemclaren.school.nz) or call the school office on 836 3175.

**Liz Wood**  
Tumuaki - Principal



Bruce McLaren Intermediate School students are nurtured by a culture of respect, providing a quality and comprehensive education promoting growth and development in the **academic, cultural, social, physical** and **emotional** dimensions, in conjunction with the whānau and whānau community.

Bruce McLaren Intermediate School enables students to find their dreams and continues to set them on the path to achievement and personal excellence.

**Ko te Tamaiti te Putake o te Kaupapa: The child - the Heart of the Matter.**

The student is at the centre, nurtured within the internal influences of the McLaren Way and the School Values. The incorporated external influences are the National Curriculum learning areas and the key competencies.

The Board of Bruce McLaren Intermediate School recognises that the school it represents draws students from a community that is multi-cultural and diverse. The board, therefore, views as appropriate the incorporation of strategies that enable students from multi-cultural backgrounds to gain the most from their educational experience at Bruce McLaren Intermediate School.

The Board also recognises the unique place of Māori within New Zealand society and therefore deems it appropriate that each student will be offered programmes in Tikanga Māori and aspects of Te Reo Māori in accordance of Ka Hikitia. The Board would consider carefully requests for instruction in Te Reo and support families/whānau in exploring these possibilities.

The Board acknowledged the school community request for a Samoan bilingual class and in accordance with the Pasifika Education Plan, Bruce McLaren Intermediate School offers a Samoan Identity, Language & Culture (ILC class - Ola Finafinau).



## Commitment

MANAWANUI

The school's values programme is taught throughout a students' two years at Bruce McLaren Intermediate School. Students learn about the 5C's and ensure they are in 'the right place, at the right time, doing the right thing'.



## Care

MANAAKI

With the embedding of the school's values, the McLaren Way is evident and is displayed through student and staff actions:

## Courtesy

ATAWHAI

The **McLAREN WAY** - to do something well we need to possess:

### MOTIVATION

**Kia Kaha** - consistent, hardworking, driven, desire to learn

### CURIOSITY

**Whakamatemate** - Inspired, inquisitive, risk taker, pākiki

### LEADERSHIP

**Mana tangata** - supportive, willing, encouraging, positive

### ACHIEVEMENT

**Tutuki** - significant improvement, high standards

### RESPONSIBILITY

**Tūtika** - ownership of one's learning, responsive

### ENGAGEMENT

**Hiwa** - focused, attentive, committed, connected

### NEVER GIVE UP

**Kia maia** - perseverance, determined, a growth mindset attitude is imperative.

## Common Sense

ATAMAI

## Co-operation

MAHI TAHI





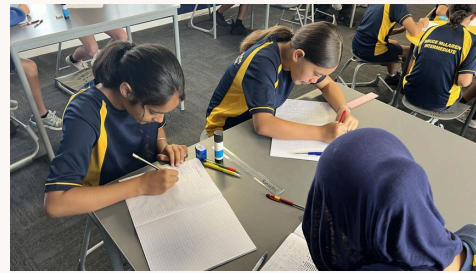
Bruce McLaren Intermediate School is a school organised into mixed ability classes of Year 7 and Year 8 students.

Each of these classes is taught by a homeroom teacher, in a classroom characterised by its student focused learning environment. This means that students have access to computers, Chromebooks, iPads, interactive touch screens, as well as a variety of cameras and other digital tools to support their real time learning.

**The school's physical facilities include:**

- A fully networked and wireless site
- Hall/Gymnasium (parquet floor)
- STEM Room and Engineering Workshop
- Design & Digital Space
- Fabric Technologies Room
- Hospitality and Food Technologies Room
- Visual Arts Room
- Health & Physiology Education Room
- Kiln
- Performing Arts & Music Room
- McLaren Room - a large multipurpose room
- Spacious Library
- Rooms specifically for enrichment and enhanced Learning and Gifted Education
- Bilingual/ILC classroom
- MindPlus classroom
- Arohanui classroom
- Artificial Turf playing surface
- Pit Stop - breakfast and lunch room
- Meeting Rooms

The school is staffed by teachers with interests and skills and a passion for teaching intermediate-age children. The teachers use current best teaching practices and engage in regular professional development. It is the teacher who makes the greatest difference to student achievement.



The school's academic programme places emphasis on core Numeracy and Literacy skill development. The programmes delivered are differentiated for groups of learners and where applicable, individualised for the specific learning needs of students. It is this emphasis on differentiated and individualised learning, informed by the school's comprehensive system of assessment using a variety of assessment tools, which informs the provision of the programmes.

The school's teachers have completed detailed work on developing student learning through our McLaren Inquiry. The inquiry process threads through the curriculum delivery enabling students to develop a personalised approach to their learning by becoming the 'driver' of that learning.

Digital literacy is woven through the school's curriculum delivery so that our students can safely navigate the trail of ideas, opinions and information available via the internet.

A Samoan bilingual/ILC classroom operates for students whose Samoan heritage and language is acknowledged and incorporated into their everyday learning. The class programme follows the New Zealand Curriculum with a clear focus on biliteracy in both Samoan and English. Our philosophy is guided by three principles: language, identity and culture, and aims to significantly improve our students' academic achievements and personal growth. Students with prior language is preferred: however, we welcome enquiries from all interested families.

Bruce McLaren Intermediate School's aim is to facilitate experiences that challenge students to become increasingly independent, mindful, more skilled at being meta- cognisant and at ease when relating to others.





- Students are placed into homerooms. Each class or homeroom belongs to a whānau - a group of homerooms or classes.
- Each whānau is led by a whānau leader and is named after the Māori translation of our values: Manaaki, Atawhai, Atamai, Mahi Tahi and Manawanui.
- Each whānau has their own colour that represents the colours used for Bruce McLaren racing cars.
- The Homeroom Teacher teaches his/her class the core curriculum subjects: English, Mathematics & Statistics, Science and Social Sciences through inquiry, Health & Physical Education.
- All students are exposed and encouraged to speak to Te Reo and practice Tikanga with emphasis placed on manaakitanga, whanaungatanga, wānanga, ako and tangata whenua.
- All students can study other languages, other than English and Te Reo Maori.
- A Samoan bilingual/ILC classroom operates for students whose Samoan heritage and language is acknowledged and incorporated into their everyday learning.
- All classes are well equipped with digital tools, technology and furniture to facilitate learning in a 21st Century context.
- All students use school Chromebook computers for their individual learning journey at school.
- Students attend classes with Specialist Teachers for one half day per week. These classes include: Visual Arts, Performing Arts & Music, Hospitality & Food Technologies, STEM & Hard Materials Technologies and Health and Physical Education.
- Identified students receive additional assistance which encourages their learning through participation in targeted enrichment literacy and numeracy programmes.
- Enhancement programmes operate for our most motivated and enthusiastic mathematicians, readers, writers, scientists, technologists, performing artists, environmentalists, visual artists, linguists and students who would like to learn another skill.





- Students are encouraged to be active participants of their whānau learning team.
- We place importance on the delivery of programmes which are additional to core classroom activities that add depth of experience and understanding to cultural awareness, arts, sports, technology, science, personal wellbeing, personal development and the learning of other languages.
- Opportunities Day provides students with a plethora of extra-curricular activities to be involved in – robotics, animation, creative engineering, media, culture groups, dance groups and coaching, mentoring and leadership groups to name a few - over 45 at the last count!
- A programme for gifted students is part of the school's programme. This involves a one day school on site. MindPlus, the NZ Centre for Gifted Education administers this programme.
- Students are offered the opportunity to become involved in the presentation of our major performing arts production and community events.
- Face to face meetings with parents/caregivers and whānau, to discuss individual student progress are held twice a year. Parents/caregivers and whānau are reported to four times per year in a written format and have access to 'real time learning' through SeeSaw.
- The school day commences at 8:30am with the emphasis placed on numeracy and literacy teaching during the morning hours of each day. School finishes at 3pm.
- The school day comprises of four teaching blocks, of varying length. There are three breaks in the day in which the students manage their own food and liquid intake, their various practices/rehearsals/commitments and avail themselves to various recreational options.
- Bruce McLaren Intermediate School's curriculum continues to build on the programmes delivered in primary school. As a point of difference, greater responsibility for learning is placed on the intermediate school student. This takes time and proceeds at different rates dependent upon the capabilities of the individual. This is known as Metacognition





- To reach metacognition, students have to think about their own learning actions, attitudes, values and motivations so that they can develop into lifelong learners who drive and control their own learning journey.
- Bruce McLaren Intermediate School specifically exists to help children in the middle stages of their school learning journey. During early adolescence it is vital to keep young learners motivated, connected and attentive, to develop cognitive flexibility, creativity, behavioural regulation as well as emotional/social competence and resilience and an eagerness to learn, attaining academic success and meaningful, fulfilling lives.







Bruce McLaren Intermediate School has a strong and successful sporting tradition and students can trial for school representative teams in many different sports.

- Team practices often occur before and after school, supervised by teachers or coaches. Netball and Water Polo teams compete in a season of inter-school competition.
- Inter-class and Inter-whānau sporting and games competitions involving the whole school occur throughout the year.
- Learning at Bruce McLaren Intermediate School includes camps, adventure days, field trips and travel.

Over their two years students attend a school camp, Marae experience and an EOTC week. These are a great opportunity for our students to engage in adventurous activities, develop life skills and get involved with their local community.



## VISUAL ARTS



Ourselfs as Artists: Exploring identity through clay and print; exploring nature, pattern and identity through paint and sculpture.



## S.T.E.M.

The 21st Century Student: Using tools and machinery; measuring; being creative; developing a brief; evaluating final product.



## FOOD & HOSPITALITY

Making healthy choices; nutritional value of ingredients; using Healthy Eating Guidelines; design, product and evaluate.



## HEALTH & P.E.

Health & Physical Education promotes holistic well-being. It encompasses physical, mental & emotional health, creating an awareness of the interconnectedness of these aspects.



## PERFORMING ARTS

Expressing yourself through movement; create drama pieces using myths & legends; focus on script writing and conventions; play instruments and perform masterpieces.





## Free School Buses with Ritchies Coachlines

Buses are only for ELIGIBLE STUDENTS - see below for link.

All students waiting for a school bus are supervised in the Waiting Zone by the school hall from 3.00 pm until their bus arrives.

### **Oratia - Parker Rd Bus:**

The bus leaves 270 Forest Hill Rd at 7.30 am, turns left on West Coast Rd travels up Parker Rd and back, arriving at Bruce McLaren Intermediate at approximately 8.10 am.

The return bus leaves outside Bruce McLaren Intermediate at 3.00pm and travels in reverse, also stopping at Henderson High School.

### **Opanuku - Oratia - Shaw Rd - Carter Rd Bus:**

The bus leaves 3 Opanuku Rd at 7.40 am, turns right onto Henderson Valley Rd then travels along Shaw Rd, Carter Rd then onto Bruce McLaren Intermediate, arriving at 8.20 am.

The return bus leaves outside Bruce McLaren Intermediate at 3.00pm and travels in reverse, also stopping at Henderson High School.

### **Piha:**

The bus leaves 24 Seaview Rd at 7.30 am, then travels along Piha Rd, turning right at Scenic Drive, and then left onto West Coast Rd, left at Forest Hill Rd then onto Bruce McLaren Intermediate, arriving at 8.20 am.

The return bus leaves outside Bruce McLaren Intermediate at 3.00pm and travels in reverse, also stopping at Henderson High School.

For Ritchies enquiries, please phone 09 833 6053.

**To find out if your child/children are eligible for these buses, go to this link:**

**<https://www.education.govt.nz/school/property-and-transport/transport/sta-eligibility/>**

*Disclaimer: Please note that these services are subject to change. As our cohort of students changes every year, so too do the bus stops for our Ritchies school buses. The bus drivers adjust their stops accordingly. The Ritchies bus drivers will pick up any student waiting on the above routes in a Bruce McLaren uniform.*

## Fare Paying Services

If your child uses a public bus to get to school, bus timetables and bus route maps are available from Auckland Transport's website: [www.AT.govt.nz](http://www.AT.govt.nz) or download the AT app.

### **From Glen Eden:**

**By Train:** The train leaves Glen Eden Station at 8.01am and arrives at Sunnyvale Train Station at 8.05am. Bruce McLaren Intermediate is a 10 minute walk from the Sunnyvale Train Station.

The return train leaves Sunnyvale Train Station at 3.14 pm and arrives at Glen Eden Train Station at 3.18 pm.

**By Bus:** The bus 154 leaves the Glen Eden Train Station (stop 5458) at 8.04am, and arrives at Bruce McLaren Intermediate (stop 5505) at 8.28am.

The return Bus 154 leaves Bruce McLaren Intermediate (stop 5524) at 3.12 pm and arrives at the Glen Eden Train Station (stop 5429) at 3.40pm.

Bruce McLaren Intermediate School is situated at 61-69 Bruce McLaren Road in Henderson.

*Please Note: These routes and times are correct at the time of printing. We strongly suggest that you check the AT website ([www.at.govt.nz](http://www.at.govt.nz)) or app before school commences.*





## **GIRLS – Summer and Winter:**

- Royal blue polo shirt with gold stripes through the collar.
- School navy blue culottes.
- Navy blue ankle socks.
- Royal blue school jacket.
- Black leather lace-up college shoes (black sandals with a back strap and no socks may be worn in Terms 1 & 4).
- School navy bucket hat (Terms 1 & 4).

## **BOYS – Summer and Winter:**

- Royal blue polo shirt with gold stripes through the collar.
- School navy blue shorts.
- Navy blue knee socks with a gold stripe.
- Royal blue school jacket.
- Black leather lace-up college shoes (black sandals with a back strap and socks may be worn in Terms 1 & 4).
- School navy bucket hat (Terms 1 & 4).

## **Physical Education (both boys and girls):**

- School royal blue PE shorts.
- School navy blue and gold PE t-shirt.
- Alternative socks to wear for PE and sports activities.
- Sports shoes - To be worn only for PE and sports activities.

## **Shoes:**

- Black leather lace-up college shoes (no rubber toes) must be worn in Terms 2 & 3
- Covered shoes (school or sport shoes) must be worn at all times when at Specialist subjects.
- Black sandals with a back strap may be worn in Terms 1 & 4.





## Terms 1 and 4:

- The school bucket hat must be worn when outside the school buildings.
- Optional school trouser pants may be worn for religious/cultural reasons.
- Sandals with a back strap and no socks may be worn.

## Terms 2 and 3:

- Optional school trouser pants may be worn.
- Optional skin coloured tights with the school navy ankle socks may be worn under the culottes.



## Ola Finafināu - Identity, Language, Culture Class only

- Boys le faitaga (compulsory)
- Girls le Lavalava (compulsory)

## Optional Extras:

- **Hijab:** Navy blue and is available at the uniform shop. Only the school hijab can be worn.
- **Earrings:** Small, gold or silver studs – one per ear only. No nose or body piercings.
- **Hair ties:** Black or navy blue
- **Scarves/gloves:** Navy blue or black (not to be worn in class)
- **Jackets:** A school jacket is part of the uniform. Students may wear any additional jacket to and from school but non-school jackets can NOT be worn in class.
- The school polo, culottes, shorts, fleecy, and jacket are unisex.



## Purchasing Uniform:

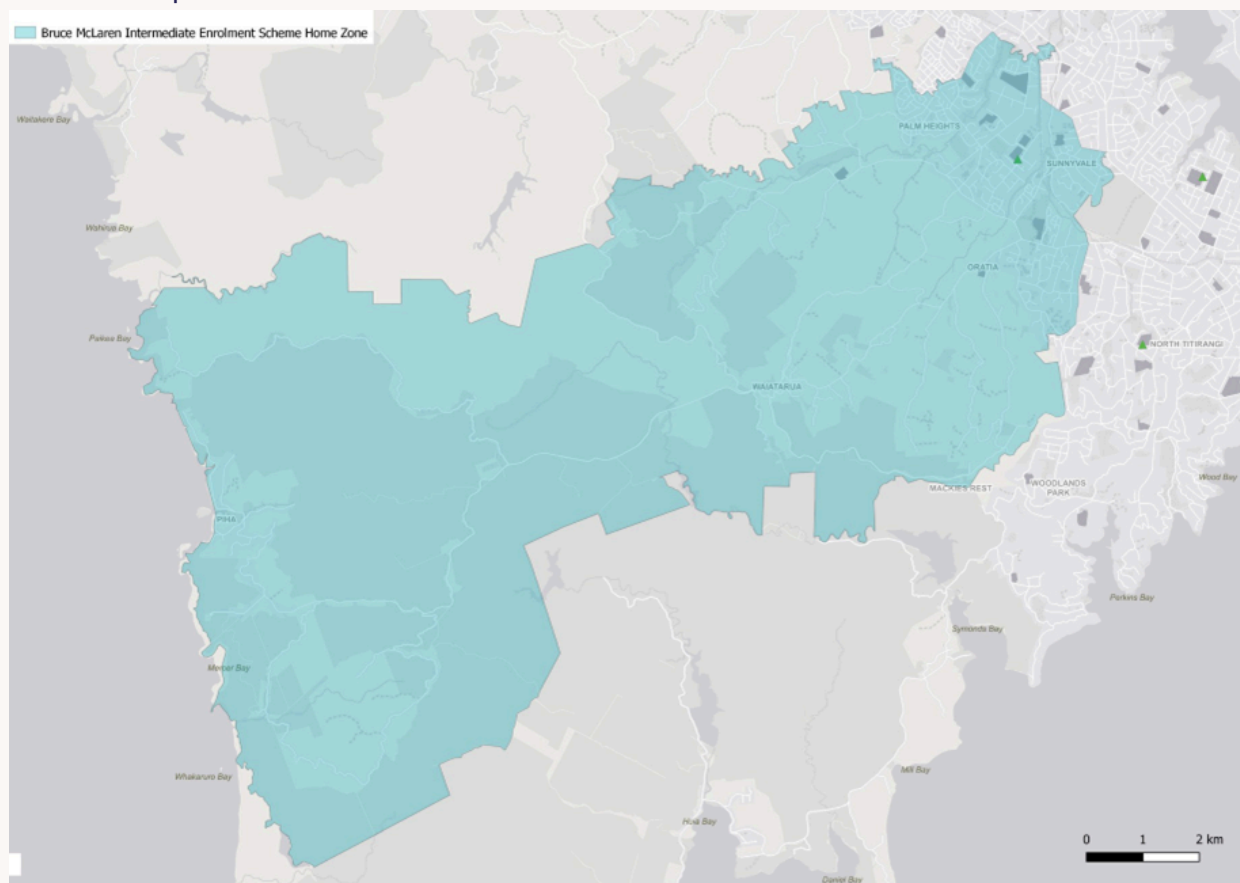
All uniform items can be ordered online or in-store at:

*The School Uniform Centre*  
169 Manukau Road, Epsom (new address)  
Phone (09) 524-6270,  
<http://schooluniformcentre.co.nz/>



**Effective Term 1, 2023**

All students who live within the home zone described below and/or shown on the map shall be entitled to enrol at the school.



Starting at intersection of Lake Panorama Drive and Simpsons Road (104-110 even addresses included), travel east along Lake Panorama Drive (included, Murray Becroft Avenue, Toledo Avenue, Luna Place, all no exit road on west of Lake Panorama Drive included) until turning northeast on Sturges Road (26 and above even, 129 and above odd included). Turn east on Vintage Drive (69 and below odd, and 78 and below even included Miriam Corban Heights excluded) before travelling east at Henderson Park until the railway line (also including Alderman Drive, Ratanui Street, Great North Road (405-384 included)). Follow the railway line south and along Railside Avenue (96 and above even included), before turning southeast onto View Road (even side included). From View Road, travel south to Waikumete Cemetery, and follow the western boundary of the cemetery to the intersection of West Coast Road (353 and above included) and Rosier Road. Travel south along Rosier Road (odd addresses included) and then west along Glengarry Road (93 and above odd, 124 and above even addresses). Turn southwest onto West Coast Road and follow it before travelling south onto Shaw Road. Continue along Shaw Road (all addresses included) towards the intersection with Scenic Drive (119, 158 and above included). Continue west along Scenic Drive to address number 579 (Piha Road, Quinns Road, and all side roads off Piha Road to the coast are included) and travel northwest across country to meet and follow Mountain Road. Continue east on Mountain Road until it turns into Henderson Valley Road. Turn north on Candia Road (Vineyard Road and Seibel Road included) and then east along Simpson Road back to the zone's origin point.

All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.

**Proof of residence within the home zone will be required.**

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

**Out of Zone Enrolments:**

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

**First Priority:**

This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary

**Second Priority:**

Will be given to applicants who are siblings of current students.

**Third Priority:**

Will be given to applicants who are siblings of former students.

**Fourth Priority:**

Will be given to any applicant who is a child of a former student of the school.

**Fifth Priority:**

Will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

**Sixth Priority:**

Will be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth, or sixth priority groups than there are places available, selection within the priority group must be by ballot conducted in accordance with instructions issued the Secretary under Schedule 20 section 4 of the Education and Training Act 2020 (formerly section 11G (3) of the Education Act 1989). Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.





### An autobiography

Bruce Leslie McLaren: 1937 - 1970

- Can-Am Champion: 1967 & 1969
- Winner: First United States Grand Prix (Sebring, 1959)
- Winner: 1966 Le Mans 24 Hours (with Amon)
- Winner: 1967 Sebring 12 Hours (with Andretti)

### The Lad, Legend and Legacy

Born to Les & Ruth on 30th August 1937 at Auckland, New Zealand, I was the second child in the family. Dad had invested in a service station in Remuera late 1936, after driving petrol tankers for the Texaco/Caltex Oil Co. My younger years were spent learning to broadside around shop corners on two wheels of my tricycle becoming a pest, borrowing mechanics spanners, etc. just when they needed them to repair my "racing machine". We moved to 8 Upland Road approximately 1946 and it was there that we found that, owing to a fall, I had developed Perthes Disease (a hip joint problem), so I left Meadowbank School in 1948 and spent the next two years in the Wilson Home in Takapuna on a Bradford Frame - had many unofficial races there (see "From The Cockpit"). My family came across on the Vehicular Ferry every weekend from the city. Dad used to say "I have just about brought this Ferry boat" then at the end of 1950 I was allowed to go home on crutches. It was nice to be there with Mum and Dad, my older sister Pat and younger sister Jan. I started correspondence school with a tutor and then in 1951 had my first year at Seddon Technical Memorial College doing an engineering course. By now I had discarded my walking sticks for good.

Motor racing was in my blood - my father had always shown great achievements in his motor cycle racing days and now was becoming very interested in motor car racing. Eventually a truck full of boxes of spare parts towing the Austin Ulster arrived at 8 Upland Road. My motor racing career had started. How Mum put up with Dad and me with her kitchen table covered in bits and pieces of the engine during meals I will never know. She used to say "If I gave them dry bread and water they wouldn't have noticed".

As soon as the Austin was driveable I carved out a figure 8 around the fruit trees in the back of our section. When I turned 15 and was able to obtain a driving licence my early and wonderful days of local hill climbs, gymkhanas, sprint meetings etc. began. My lucky break came when I was allowed to race Dad's Austin Healey at Ardmore then I graduated to a Bob Tail Cooper. Then my "god father" Jack Brabham came onto the scene. I was selected as "Driver to Europe" by the NZIGP Association and my next two years of University studies were put on hold and a new life had started for me. I left New Zealand on March 15th 1958 for England with my good friend and mechanic Colin Beanland and my first year driving for John Cooper of Cooper Cars as his "new boy", (see "From The Cockpit"). I returned to Auckland for Xmas and motor racing as No. 2 for Coopers, then back to England and Europe coming home again late 1959 for another season of motor racing and catching up with family members. At this stage I was beginning to feel that our family members might increase as I was becoming very interested in a Timaru girl, Patricia Broad whom I had met at my sister's and then again at a dance and to whom I became engaged and married on December 9th 1961.

By now motor racing had become my life with all its potentials which I would explore and also be aware of its constant dangers. I returned to NZ as often as I could to catch up with Mum and Dad, Pat and her husband John Hunter and their five children. Pat lived in the South Island so it was a good stopover point. I managed to squeeze in some wallaby hunting, water skiing (one ski only owing to earlier hip problem), and some rowing. My younger sister Jan was still at home with Mum & Dad in these years.

In 1965 I decided to invest in a service station - just like Dad - so purchased one at Te Atatu, a western suburb of Auckland and called it Bruce McLaren Motors. Pat and John returned from down South in 1967 and managed this for me.

Wonderful news - my daughter Amanda was born on November 20th 1965 - so we now required a bigger house. Patty and I found just what we needed - bought same then called it "Muriwai" in memory of my happy days as a child, watching Dad race his cars on the black sands of the beach at low tide and my own early days of doing the hill climbs in the Austin Ulster on the Quarry Road, where my motor racing days started. One day I had hoped to return home and have my own beach house there.

My last trip to Auckland, New Zealand was the 1968 season. My parents had moved to Te Atatu South - so Dad could keep an eye on my business - and be nearer to his fishing grounds - he was an expert surf caster for beach fishing.

My last race in New Zealand was at the Teretonga circuit (South Island) on 28th January 1968 where I came 1st driving a V12 B.R.M, finishing just ahead of Jimmy Clark.

Mid-1969 Dad "Pop" and Mum returned for another visit to England and America - the last time they were with me here in England and the Continent was in 1959. I was able to make this trip very special to repay them for all they had done in the early days.

Bruce Leslie McLaren died 2nd June 1970 while testing a Can-Am Car at Goodwood. Bruce was inducted into the International Motorsports Hall Of Fame in 1991 and the New Zealand Hall of Fame.