



Te Ara Huarau | School Profile Report

School Name: Bruce McLaren Intermediate

Profile Number: 1238

Background

This Profile Report was written within 12 months of the Education Review Office and Bruce McLaren Intermediate working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Bruce McLaren Intermediate provides education for students in Years 7 and 8. The school's values of care, courtesy, co-operation, commitment and common sense are well embedded in school life.

Bruce McLaren Intermediate's strategic priorities for improving outcomes for learners are:

- developing a strong, pedagogical teaching team
- student learning to foster critical thinking
- transform the school's environment.

You can find a copy of the school's strategic and annual plan on Bruce McLaren Intermediate's website.

ERO and the school are working together to evaluate how effectively the school is developing a strong pedagogical teaching team to supporting student learning to foster critical thinking to help raise overall achievement.

The rationale for selecting this evaluation is that strong pedagogical teaching:

- leads to improving and enhancing student achievement and student successes
- is enhanced through regular peer collaboration
- increases the school's teaching capacity.

The school expects to see all staff knowing about each student holistically. This includes them being able to SPEAK™ knowingly about their Social, Physical & health, Emotional, Academic conditions and Knowledge of student and whānau.

Strengths

The school can draw from the following strengths to support the school in its goal to develop a strong pedagogical teaching team to support student learning to foster critical thinking to help raise overall achievement.

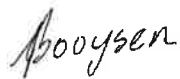
- teacher agency continues to grow as teachers realise their potential and work collaboratively to support the school's direction
- a school culture based on values continues to build capability of teachers practice, curriculum pedagogy
- well-developed student assessment data collection systems inform the decision-making process
- the developing physical environment positively impacts on student and staff wellbeing and engagement.

Where to next?

Moving forward, the school will prioritise:

- continuing to strengthen teacher capability
- embedding a sustained school wide assessment system
- strengthening the home/school partnership by engaging the wider community.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

13 June 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home



Board Assurance with Regulatory and Legislative Requirements Report 2022 to 2025

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As of October 2022, the Bruce McLaren Intermediate Board of Trustees has attested to the following regulatory and legislative requirements:

Board Administration

Yes

Curriculum

Yes

Management of Health, Safety and Welfare

Yes

Personnel Management

Yes

Finance

Yes

Assets

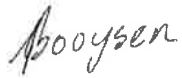
Yes

Further Information

For further information please contact Bruce McLaren Intermediate Board of Trustees.

The next Board of Trustees assurance that it is meeting regulatory and legislative requirements will be reported, along with the Te Ara Huarau | School Evaluation Report, within three years.

Information on ERO's role and process in this review can be found on the Education Review Office website.



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